### School Improvement Plan – Elementary

School:		
Principal:		
Date:		<u>_</u>

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3		
Increase the percentage of students reading on grade level by Grade 3						
Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones EOG						
Increase the percentage of students scoring Proficient or above on the Science EOG						
Increase the percentage of students scoring Proficient or above on the Social Studies EOG						
Increase the school's CCRPI Target						
Principal's Signature School Council's President's Signature						
Leadership Team Member Leadership Team Memb	oer					

School Improvement Plan - Elementary	
Goal Area:	
Performance Objective:	
Initiative:	

Group Affected by Initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed

School Improvement Plan - Elementary	
Goal Area:	
Performance Objective:	
Initiative:	

Group Affected by Initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed

# School Improvement Plan - Elementary Goal Area: \_\_\_\_\_ Performance Objective: \_\_\_\_\_ Initiative: \_\_\_\_\_

Group Affected by Initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed

#### **School Improvement Plan – Elementary**

## Professional Learning Plan to Support School Improvement Plan (SWP 4)

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning

#### **School Improvement Plan – Elementary**

Parental Involvement Plan to Support School Improvement Plan

Parental involvement Plan to Support School improvement Plan						
Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed	
Host meetings:  *Annual Title I Meeting  *Review/Revision- Policy, Compact, SIP/SWP/TA Plan, & PI Budget,  *Volunteer Training  *Parent/Teacher Conferences						
Provide: Materials/Explanation *Information @ Title I *Curriculum *Academic Assessments *Proficiency Levels/Progress Monitoring Results *School Status *School Policy &Compact *RTK *Complaint Procedures						

<sup>\*\*</sup>The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)

<sup>\*\*100%</sup> Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)

<sup>\*\*</sup> All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.